

Survey responses:

How will this visit influence your own professional learning, and what will you bring back to your school?

1. We had begun student data folders, but have not been consistent, so this is a step we would like to revisit. We will also be creating a data wall in the hallway with painters tape so students, faculty and families can track our school progress.
2. I will be bringing scholar data ownership to my school like HM.
3. I have already shared the photos that I took. I plan to build some data walls immediately and share the visit via a SIT meeting.
4. I will place more emphasis on Hattie's work and consider an overall plan for infusing many aspects of the Hampton Meadows culture; I absolutely continue to plan to send my faculty on site visits, as I have in the past. It is worth considering HMMS as one to consider.
5. Having the opportunity to observe the "Community Circle" was fabulous! I loved how the entire school comes together to celebrate both students and teachers who demonstrate the school values. As a member of our school's PBIS team, it was wonderful to see the entire school coming together to build school community, as well as continue to develop students' social and emotional skills. I think there are portions of what we observed that we could apply towards our own whole school assemblies and also add to the ways we celebrate students who consistently demonstrate our school traits (such as self control, loyalty, etc. - Classroom Teacher.
6. I love being able to see specific practices in action and having time to ask questions to the administrator. We will begin to have our Panther Pride assemblies in a circle format. I also love the chant idea to release students from the assembly. - Elementary Principal

Overview of evidence captured:

Evidence of the learning is captured through reflection and the debriefing process (See attachments in Google). In addition, survey data, follow up conversations, and videos of applied learning will be collected. Strategies observed by participants, will be used to create a resource library for all educators to access. These video opportunities are created by host and guest educators, to demonstrate the standards in action, as well as provide evidence of implementation. Participants from our most recent visit said the following:

Feedback to host schools:

Dear Tracy and Gino, Thank you so much for opening up your school and classrooms to us (in Warwick). Our visit was extremely enlightening to the three of us. We had an engaging discussion about our experience on the way back to Warwick. As you know, there are few things more powerful in education than ideas that you can start to put to use shortly after you learn of them. Please see the comments that I have submitted. Please also thank your teachers for being so welcoming to us. You certainly should all be proud of your roles as true learning leaders. Joe Coffey Holliman School, Warwick, RI

Thank you so much for the warm welcome into your school community and taking the time and effort to explain the background behind the community circle and how it came to be. I believe we left with some great "take aways" that we can try implementing into our whole school celebrations and the ways in which the PBIS team celebrates individual students and teachers! A great experience overall-- thank you!